

Updated 08/18/2022

For the 2022-2023 school year, USD 204 will hire a School Improvement Specialist and 5 Instructional Coaches (one at each building in the district) with the goal of addressing learning loss, achievement gaps, providing support for principals and teachers in the area of curriculum and instruction, and tiered support. This team will analyze student performance data, resources, and best practice instructional strategies throughout the district. This will ensure vertical curriculum alignment throughout the district. In addition, our IC's will provide professional development for teachers, model effective instructional strategies, and provide support on effective use of resources to meet the needs of all students. These positions will allow for focused emphasis on student achievement, learning loss in relation to the pandemic, and assist with the alignment and analysis of the school improvement process in regards to building and district achievement/performance. In addition, these individuals will work together to ensure all sub groups, including low-income families, students of color, English learners, students with disabilities, and all other at-risk students are achieving at the highest level.

The pandemic has been a struggle for most students. The past two summers, we've had an increase in summer school participation because of the learning loss that occurred during the pandemic. ESSER III funds will allow us to continue a robust summer school program for the 23 and 24 school years. The goal for summer school at the elementary level is to reinforce academic skills, provide enrichment opportunities through hands-on learning activities, and create a fun learning environment for our kids. The goal at the high school level is to reinforce academic skills with the primary focus of credit recovery. The goal of high school summer school is to keep students on track towards the graduation requirements.

Supplies and Materials are essential components of a successful Summer School program. The goal is to provide hands on STEM activities that promote quality learning experiences. The pandemic has been a struggle for most students. The past two summers, we've had an increase in summer school participation because of the learning loss that occurred during the pandemic. ESSER III funds will allow us to continue a robust summer school program for the 23 and 24 school years. The goal for summer school at the elementary level is to reinforce academic skills, provide enrichment opportunities through hands-on learning activities, and create a fun learning environment for our kids. The goal at the high school level is to reinforce academic skills with the primary focus of credit recovery. The goal of high school summer school is to keep students on track towards the graduation requirements.

USD 204 will renew contracts with Near Pod, Labster, We Video, Edgenuity, Reading Horizons Elevate Software, Generation Genius, See Saw, etc. This software will facilitate student learning in the classroom and address learning loss. During the pandemic, it became even more evident that not all students learn in the same manner. The various technology resources are used to diagnose student deficiencies as well as provide a platform for skill refinement, improved engagement, and enhancing conceptual knowledge.

ESSER funds have allowed us to expand and enhance tutoring programs. We have implemented tutoring programs that take place both during the school day and outside regular school hours. At each of our buildings, we have created a process for identifying students who struggle in reading, math, and/or who need social and emotional support. The elementary schools have Title teachers and support staff who work with students during the school day to refine skills. Each of the elementary schools implemented an after school program that has been highly successful this past school year, meeting four days per week. The goal of the after school program is to individualize instruction and to teach math and reading in a fun, engaging way. Both the middle and high school have a period during the school day devoted to skill refinement and social and emotional development. The ESSER III funds will be used to compensate teachers to provide after school tutoring programs at each school in the district.

During the 2019-2020 school year, because of the pandemic, we saw a decline in enrollment for our dual credit college classes. After visiting with our district site council, students, parents and local NAACP, we learned that the pandemic created financial hardships for many of our families. As a way to help, our BOE approved paying for dual credit college classes for our high school students. This is an incentive to keep kids in school and to support their individual plan of study.

Premium Retention Pay for all certified and classified instructional employees. USD 204 meets with the teacher's union and all staff on a regular basis. Last year, and continuing this year, USD 204 has a staff shortage. With this in mind, district administration met with the teachers union and other staff groups. Many of the conversations indicated exhausted employees and low morale. Through this process, it was determined that a way to keep employees was to offer a retention stipend. The goal of the stipend is to entice employees to continue working for the district.

COVID Health Protocol Continuation from the 2021-22 school year (approved by BOE on 8/15/22)

If a person becomes sick or reports symptoms of COVID:

- Send home and/or COVID test.
 - Negative Test: Return to class unless assessed a need to go home and/or return when fever-free 24 hrs.
 - Positive Test: Isolate for 5 days from the start of symptoms or positive test date. May return on Day 6 with a mask for 5 additional days as long as symptoms are resolved or improving and fever free for 24 hours without the use of fever reducing medication. May return without a mask with a negative test after day 5. Positive test, will need to finish a 10-day isolation from the start of symptoms or original positive test date

If Exposed to COVID

- Students/Staff will be recommended to wear a mask for 10 days, self-monitor, and testing recommended on day 5. If symptoms develop, stay home and seek testing.

Updated 02/09/2022

The American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, enacted on March 11, 2021, provides a total of nearly \$122 billion to states and school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

Below is the Bonner Springs/Edwardsville USD 204 plan for ESSER III funds. The district will review this plan at least once every six months and will provide an opportunity for public input in association with any review of the plan.

SAFETY MEASURES

The district is taking the following measures to safely provide in-person instruction, including consideration of guidance by the CDC and state and local health officials as follows:

The following timeline will be implemented for making protocol:

- Nov. 29 - Bonner Springs High School Mask Optional
- Feb. 22 - Clark Middle School Mask Optional
- March 7 - Elementary Schools & McDaniel Preschool Mask Optional
- March 7 - All Staff Mask Optional

Due to a federal mandate, all students must wear a mask riding the school bus, whether to-and-from school or for extra-curricular events.

Additionally, if any one building has a 4% Covid positive rate OR a 15% absentee rate, that building will return to masking for a two-week period.

The following quarantine guidelines are in place for all students/staff:

If a person becomes sick or reports symptoms of COVID:

- Send home and/or take COVID test.
 - Negative Test: Return to class unless assessed a need to go home and/or return when fever-free 24 hrs.
 - Positive Test: Isolate for 5 days from the start of symptoms or positive test date if no symptoms and 24 hours fever free, without medication, whichever is longer. May return to school if symptoms are resolved or improved and test negative for COVID. If they test positive they will need to be isolated for an additional five days.

Handwashing and Respiratory Etiquette: Handwashing and respiratory etiquette is taught to students with high emphasis in the primary grade levels. Signage is posted throughout buildings as reminders of handwashing and respiratory etiquette. In addition, hand sanitation stations/liquids are available in all classrooms.

Cleaning and Maintaining Healthy Facilities: Custodial staff have been reassigned to daytime shifts to continually clean high traffic and high contact surfaces. USD 204 uses cleaning solutions that are rated to kill the SARS virus. Through recent bond construction USD 204 examined all heating and ventilation systems making sure that they were in compliance with current standards. This is a continuous and ongoing process.

Diagnostic and Screening Testing: USD 204, through grant funding, will have COVID-19 diagnostic/screening tests available for students and staff.

Vaccinations: USD 204 is encouraging students and staff who want to be vaccinated to visit with either their family physician, Wyandotte County Department of Health and Environment, or one of the local sites providing vaccinations. The District will act in accordance with state and federal law with respect to vaccinations for its staff and eligible students. The District will not refuse, withhold from, or deny a person any services, goods, facilities, advantages, privileges, licensing, educational opportunities, health care access, or employment opportunities based on the person's COVID vaccination status.

Accommodating Students with Disabilities: USD 204 will provide accommodations to its policies for students with disabilities as determined appropriately based upon the individual student needs and in accordance with an individual accommodation plan or individualized education plan. Students requiring accommodations should contact the building administrator to request information on plans for students with disabilities

Coordination with State and Local Health Officials: USD 204 officials currently participate with the Wyandotte County Department of Health and other community agencies in regular teleconferences.

CONTINUITY OF SERVICES

The District will provide for continuity of services as follows: USD 204 continues to offer full time, in-person instruction. Additional programming has been implemented to further address academic recovery efforts in core curriculum areas.

Student Social, Emotional, and Mental Health Needs: USD 204 has K-12 staff (school counselors) to address the social and emotional learning needs of our students. Last year USD 204 added social workers, with the goal of helping students/parents overcome obstacles with connecting to school.

Other Student Needs (which may include student health and food services): All breakfasts and lunches will be provided free by the USDA for 2021-22 school year.

Staff Social, Emotional, and Mental Health Needs: The District has provided staff with opportunities for social and emotional support through the school's Employee Assistance Program (EAP). There is a staff monthly newsletter that provides information about employee wellbeing and strategies on coping with and addressing stress/social emotional needs. Additionally, USD 204 has a Staff Wellness Committee that provides employees the opportunity to participate in wellness activities such as yoga, walking challenges, Team building activities, etc..

Retention of Staff & Programs: The district will use funding to extend current programs, positions, or interventions for an additional year or two. Due to current staff shortages funds will also be expended to retain staff.